

Office of Public Instruction

P.O. Box 202501 Helena, MT, 59620-2501 (406) 444-3095 (888) 231-9393 (406) 444-0169 (TTY) opi.mt.gov

Shift 1: Balancing Informational and Literary Texts

What is Shift 1?	
What does it demand?	
What are the implications for our school/department/district as we implement Shift 1?	
What will this mean we have to change about our practice? What challenges will we face as we make this shift?	



Shift 2: Knowledge in the Content Areas

What is Shift 2?	
What does it demand?	
What are the implications for our school/department/district as we implement Shift 2?	
What will this mean we have to change about our practice? What challenges will we face as we make this shift?	

Adapted from $engage_{\it ny}$



Shift 3: Staircase of Complexity

What is Shift 3?	
What will this mean we have to change about our practice?	
What challenges will we face as we make this shift?	
When was the last time you were challenged by a text? What did I do to handle/ manage/ work within that frustration?	

Adapted from $engage_{\it ny}$



Shift 4: Text-based Answers

What is Shift 4?	
What will this mean we have to change about our practice?	
What challenges will we face as we make this shift?	
What are the implications for teacher planning and planning time in schools?	



Shift 5: Writing from Sources

What is Shift 5?	
What will this mean we have to change about our practice?	
What challenges will we face as we make this shift?	
What might this look like in your classroom?	



Shift 6: Academic Vocabulary

What is Shift 6?	
What will this mean we have to change about our practice?	
What challenges will we face as we make this shift?	
Select a page or paragraph from the text exemplars and explore the vocabulary within it. -How many vocabulary words are in the selection? -How many of these words can be seen as useful "tools" which students confront frequently as they read at this grade level? -Which words are worth investing in? -What would it look like to create three columns of words- ignore, target, infer? What task could you create that would get students writing using those word?	

